

LSTAY9 EQ Questionnaire

Question: 0

Answer: Text Length: 1

THIS INTERVIEW WILL BE WITH @LF @LI @LL.

LAST INTERVIEW WAS WITH: @LB.

R IS THE PARENT OF @LT

WHO ATTENDS 9TH GRADE IN @LC , @LS.

PRESS ENTER.

Question: 1

Answer: Text Length: 1

THIS INTERVIEW WILL BE WITH @LF @LI @LL.

LAST INTERVIEW WAS WITH: @LB.

R IS THE PARENT OF @LT

WHO ATTENDS 9TH GRADE IN @LC , @LS.

PRESS ENTER.

Question: 2

Answer: Integer Length: 1 Low: 1 High: 2

May I speak to @LF @LI @LL.

Hello, this is _____ and I'm calling from the Longitudinal Study of American Youth. @LT , your high school student, has been participating in our study. You should have received a letter from Professor Miller telling you about the Longitudinal Study of American Youth and indicating that I would be calling you. Do you recall the letter?

- 1> recalls letter
- 2> does not recall letter

Question: 3 Ask if Q2=2

Answer: Text Length: 1

We will send you another letter, but let me summarize the purpose of the study for you briefly and see if we might talk now. Ok?

The Longitudinal Study of American Youth is a national study of how young people make up their minds about their plans for the future, including the amount of education they plan to complete and the kind of job they would like to have. @LT has completed a questionnaire for the study for the last three years and we are interviewing one parent of each student by telephone. Last time we called we spoke with @LB , this time we would like to talk with @LF @LI @LL.

The interview will take about 20 minutes. May we begin?

Question: 4

Answer: Integer Length: 1 Low: 1 High: 5

LAST INTERVIEWED PARENT: @LB

THIS YEAR'S PARENT: @LF @LI @LL

WHICH R ARE YOU INTERVIEWING?

(IF UNSURE, ASK. BEST TO ASSUME YOU ARE SPEAKING TO A MOTHER OR FATHER AND ASK AS "AND YOU ARE @LT 'S MOTHER/FATHER?)

1> Mother

2> Father

3> Grandmother/Aunt/other female relative

4> Grandfather/Uncle/other male relative

5> Other guardian

Question: 5 Ask if Q4=5

Answer: Text Length: 74

ENTER RELATIONSHIP OF R TO STUDENT, INCLUDE GENDER.

Question: 8

Answer: Integer Length: 1 Low: 1 High: 6

Before we begin, I need to verify our information from last time concerning your marital status.

Are you currently married, separated, divorced, widowed, or have you never been married?

- 1> married
- 2> separated
- 3> divorced
- 4> widowed
- 5> never been married
- 6> marriage-like relationship/living together

Question: 10

Answer: Integer Length: 1 Low: 1 High: 5

First I would like to talk to you about @LT 's school.

Please think of a grade card that could include grades from A for excellent to F for very bad. Thinking in terms of grades, what grade would you give to @LT 's school for the overall quality of education that @LT receives?

- 1> A
- 2> B
- 3> C
- 4> D
- 5> F

Question: 11

Answer: Integer Length: 1 Low: 1 High: 5

What grade would you give to the teachers in @LT 's school for their knowledge of the subjects they teach, if A stands for knowing a lot about their subject and F stands for not knowing very much about their subject?

- 1> A
- 2> B

- 3> C
- 4> D
- 5> F

Question: 12

Answer: Integer Length: 1 Low: 1 High: 5

What grade would you give to the teachers in @LT 's school for caring about the future of their students, if A stands for caring a lot about their students and F stands for not caring at all about their students?

- 1> A
- 2> B
- 3> C
- 4> D
- 5> F

Question: 13

Answer: Integer Length: 1 Low: 1 High: 4

How would you describe @LT 's current high school program? Is it primarily college preparatory or primarily a preparation for a job after high school?

- 1> college preparatory
- 2> preparation for a job
- 3> general or some of both
- 4> not sure

Question: 15

Answer: Integer Length: 1 Low: 0 High: 9

How many of @LT's current teachers have you (or your spouse) *ever* met personally?

ENTER NUMBER - ENTER "0" IF "NONE"

Question: 16 Ask if Q15#0

Answer: Integer Length: 1 Low: 0 High: 9

How many of @LT's teachers have you (or your spouse) talked with *this year* about @LT's performance in their courses?

ENTER NUMBER - ENTER "0" IF "NONE"

Question: 17

Answer: Integer Length: 1 Low: 0 High: 9

How many of @LT's teachers would you (or your spouse) recognize and feel comfortable talking to if you were to meet them outside of school, say in a store or a shopping mall?

ENTER NUMBER - ENTER "0" IF "NONE"

Question: 20

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, have you personally *visited* @LT 's school to talk to a teacher or the principal about @LT 's progress or about any particular issue?

1> yes

2> no

Question: 21 Ask if Q20=1

Answer: Integer Length: 2 Low: 1 High: 50

How many times have you visited @LT 's school so far this year?

ENTER NUMBER (MAX = 50).

Question: 22 Ask if Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 2

During this past school year, has your husband/wife visited @LT 's school to talk to a teacher or the principal about @LT 's progress or about any particular issue?

- 1> yes
- 2> no

Question: 23 Ask if Q22=1

Answer: Integer Length: 2 Low: 1 High: 50

How many times has he/she visited @LT 's school so far this year?

ENTER NUMBER (MAX = 50).

Question: 24 Ask if Q22=1 OR Q20=1

Answer: Integer Length: 1 Low: 1 High: 3

When parents visit @LT 's school, would you say that the teachers and staff are very helpful and cooperative, moderately helpful and cooperative, or do you feel that they would rather not have parents visit?

- 1> very helpful and cooperative
- 2> moderately helpful and cooperative
- 3> rather not have parents visit

Question: 26

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, has there been any particular problem or concern that you have asked @LT 's school to do something about?

- 1> yes
- 2> no

Question: 27 Ask if Q26=1

Answer: Integer Length: 1 Low: 1 High: 3

Do you feel that @LT 's school handled your concern fairly or not?

- 1> fairly
- 2> not fairly
- 3> partially or somewhat fairly (record but do not offer)

Question: 28

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, have you or your husband/wife done any volunteer work in @LT 's school?

- 1> yes
- 2> no

Question: 29 Ask if Q28=1

Answer: Integer Length: 3 Low: 1 High: 900

About how many hours of volunteer work have you and your husband/wife done so far this school year?

ENTER NUMBER (MAX = 900).

Question: 30

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, have you or your husband/wife attended any evening or weekend activities like a sports event or a concert at @LT 's school?

- 1> yes
- 2> no

Question: 31 Ask if Q30=1

Answer: Integer Length: 2 Low: 1 High: 90

About how many events have you and your husband/wife attended this year?

ENTER NUMBER (MAX = 90).

Question: 33

Answer: Integer Length: 1 Low: 1 High: 6

Now, let me ask you about homework. During this school year, how much time does @LT spend on homework on an average school night, that is, Monday night through Thursday night?

- 1> none
- 2> less than 30 minutes
- 3> 30 minutes to an hour
- 4> one hour
- 5> two hours
- 6> three or more hours

Question: 34

Answer: Integer Length: 1 Low: 1 High: 8

How much time does @LT spend on homework on an average weekend?

- 1> none
- 2> less than 30 minutes
- 3> 30 minutes to an hour
- 4> one hour
- 5> two hours
- 6> three hours
- 7> four hours
- 8> five or more hours

Question: 35

Answer: Integer Length: 1 Low: 1 High: 3

Overall, would you say that the teachers at @LT 's school assign too much homework, too little homework, or about the right amount?

- 1> too much
- 2> about the right amount
- 3> too little

Question: 36

Answer: Integer Length: 1 Low: 1 High: 2

Thinking about the current school year, do you personally help @LT with his/her homework sometimes?

- 1> yes
- 2> no

Question: 37 Ask if Q36=1

Answer: Integer Length: 1 Low: 1 High: 2

Do you usually check or discuss written assignments?

- 1> yes
- 2> no

Question: 38 Ask if Q36=1

Answer: Integer Length: 1 Low: 1 High: 2

Do you usually check math homework to see if the answers are correct?

- 1> yes
- 2> no

Question: 39 Ask if Q36=1

Answer: Integer Length: 1 Low: 1 High: 2

Do you usually help with special projects like science fairs or class projects?

- 1> yes
- 2> no

Question: 40 Ask if Q36=1

Answer: Integer Length: 2 Low: 1 High: 30

Overall, about how many hours do you spend in an average week working with @LT on homework?

ENTER NUMBER OF HOURS (MAX = 30).

Question: 41

Answer: Integer Length: 1 Low: 1 High: 3

How much influence do you think that you have on the level of effort that @LT puts into homework? Would you say that you have a lot of influence, some influence, or not much influence in this area?

- 1> a lot
- 2> some
- 3> not much

Question: 42 Ask if Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 2

Does your husband/wife help @LT with his/her homework?

- 1> yes
- 2> no

Question: 43 Ask if Q42=1

Answer: Integer Length: 1 Low: 1 High: 2

Does your husband/wife usually check or discuss written assignments?

1> yes

2> no

Question: 44 Ask if Q42=1

Answer: Integer Length: 1 Low: 1 High: 2

Does your husband/wife usually check math homework to see if the answers are correct?

1> yes

2> no

Question: 45 Ask if Q42=1

Answer: Integer Length: 1 Low: 1 High: 2

Does your husband/wife usually help with special projects like science fairs or class projects?

1> yes

2> no

Question: 46 Ask if Q42=1

Answer: Integer Length: 2 Low: 1 High: 30

Overall, about how many hours does your husband/wife spend in an average week working with @LT on homework?

ENTER NUMBER OF HOURS (MAX = 30).

Question: 47

Answer: Integer Length: 1 Low: 1 High: 2

Does anyone else in your home help @LT with his/her homework?

- 1> yes
- 2> no

Question: 48 Ask if Q47=1

Answer: Integer Length: 1 Low: 1 High: 8

What is the relationship of this person to @LT ?

- 1> older brother or sister
- 2> grandparent
- 3> aunt or uncle
- 4> other relative
- 5> parental friend living in home]
- 6> neighbor
- 7> tutor
- 8> other

Question: 49 Ask if Q47=1

Answer: Integer Length: 1 Low: 1 High: 2

Does this person usually check or discuss written assignments?

- 1> yes
- 2> no

Question: 50 Ask if Q47=1

Answer: Integer Length: 1 Low: 1 High: 2

Does this person usually check math homework to see if the answers are correct?

- 1> yes
- 2> no

Question: 51 Ask if Q47=1

Answer: Integer Length: 1 Low: 1 High: 2

Does this person usually help with special projects like science fairs or class projects?

- 1> yes
- 2> no

Question: 52 Ask if Q47=1

Answer: Integer Length: 2 Low: 1 High: 30

Overall, about how many hours does this person spend in an average week working with @LT on his/her homework?

ENTER NUMBER OF HOURS (MAX = 30).

Question: 55

Answer: Integer Length: 1 Low: 1 High: 3

Some people feel that homework is very important to a student's education. Other people feel that most homework is just busy work. Thinking about the homework that @LT does, do you feel that most of his/her homework has educational value or that most of his/her homework is busy work?

- 1> has educational value
- 2> is busy work
- 3> some value, some busy work (record but do not offer)

Question: 56

Answer: Integer Length: 1 Low: 1 High: 3

Now, I would like for you to think about why some children do better in school than other children. Some people have said that the primary reason that some children do better is that they work harder. Other people have said that some children do better because they are brighter. In your opinion, what do you think is the best explanation: hard work or brightness?

- 1> hard work

- 2> brightness
- 3> both talent and hard work (record but do not offer).

Question: 57

Answer: Integer Length: 2 Low: 0 High: 80

So far, we have been talking about the amount of time that @LT spends on homework. Let me ask you about the amount of time that @LT spends on some other activities.

In an average week, about how many hours does @LT spend watching television?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 58

Answer: Integer Length: 2 Low: 0 High: 80

In an average week, about how many hours does @LT spend doing exercise or playing sports?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 59

Answer: Integer Length: 2 Low: 0 High: 80

In an average week, about how many hours does @LT spend in social activities with other young people his/her age?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 60

Answer: Integer Length: 1 Low: 1 High: 2

Does @LT have a part-time job after school or on weekends?

1> yes

2> no

Question: 61 Ask if Q60=1

Answer: Integer Length: 2 Low: 1 High: 80

In an average week, about how many hours does @LT work?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 62 Ask if Q60=1

Answer: Text Length: 74

What kind of job does @LT have?

ENTER EXACT RESPONSE - 74 CHARACTER LIMIT

Question: 64

Answer: Integer Length: 1 Low: 1 High: 8

Now, let me ask you to think about @LT 's future.

What is the highest level of education that you would like to see @LT complete? (DO NOT READ CHOICES)

- 1> less than high school graduation
- 2> high school diploma only
- 3> vocational, trade, or business school
- 4> less than two years of college
- 5> two or more years of college
- 6> finish college degree (4 or 5 years)
- 7> masters degree
- 8> doctorate (Ph.D.; M.D.; Ed.D.) or law or other professional degree.

Question: 65

Answer: Integer Length: 1 Low: 1 High: 3

If @LT did not actually go that far in school, would you be very disappointed, somewhat disappointed, or would you not worry about it?

- 1> very disappointed
- 2> somewhat disappointed
- 3> not worry about it

Question: 66

Answer: Integer Length: 1 Low: 1 High: 2

So far as you know, does @LT have a pretty firm idea about how far he/she wants to go in school?

- 1> yes
- 2> no

Question: 67 Ask if Q66=1

Answer: Integer Length: 1 Low: 1 High: 8

How much school do you think that @LT currently plans to complete? (DO NOT READ CHOICES)

- 1> less than high school graduation
- 2> high school diploma only
- 3> vocational, trade, or business school
- 4> less than two years of college
- 5> two or more years of college
- 6> finish college degree (4 or 5 years)
- 7> masters degree
- 8> doctorate (Ph.D.; M.D.; Ed.D.) or law or other professional degree.

Question: 68 Ask if Q64>3 OR Q67>3

Answer: Integer Length: 1 Low: 1 High: 3

How well is @LT 's current school program preparing him/her for college-level work? Would you say that his/her program is doing a very good job of preparing @LT for college, a moderately good job, or not a very good job?

- 1> very good job
- 2> moderately good job
- 3> not a very good job

Question: 70

Answer: Text Length: 30

What kind of job or career would you most like for @LT to aim for?

ENTER JOB TITLE OR PROFESSION (30 CHARACTERS MAX).

Question: 71

Answer: Integer Length: 1 Low: 1 High: 8

If @LT were to want to be a @70, how much education would he/she have to complete to qualify for that kind of work? (DO NOT READ CHOICES)

- 1> less than high school
- 2> high school diploma
- 3> vocational, trade, or business school
- 4> some college, including associate degree
- 5> baccalaureate
- 6> masters
- 7> professional or specialized degree
- 8> doctorate

Question: 72

Answer: Integer Length: 1 Low: 1 High: 2

So far as you know, does @LT have a pretty firm idea about the kind of job or career that he/she wants to aim for?

- 1> yes
- 2> no

Question: 73 Ask if Q72=1

Answer: Text Length: 30

What kind of job or career would that be?

ENTER JOB TITLE OR PROFESSION (30 CHARACTERS MAX).

Question: 74 Ask if Q72=1

Answer: Integer Length: 1 Low: 1 High: 4

What do you think of @LT 's choice?

Would you say that you strongly approve of it, approve of it, disapprove of it, or strongly disapprove of it?

- 1> strongly approve
- 2> approve
- 3> disapprove
- 4> strongly disapprove

Question: 75

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, have you talked with @LT about his/her plans for schooling and for a job in the future?

- 1> yes
- 2> no

Question: 76 Ask if Q75=1

Answer: Integer Length: 2 Low: 0 High: 50

About how many times during this school year have you talked with @LT about future school plans?

ENTER NUMBER (MAX = 50).

Question: 77 Ask if Q75=1

Answer: Integer Length: 2 Low: 0 High: 50

About how many times during this school year have you talked with @LT about job or career plans?

ENTER NUMBER (MAX = 50).

Question: 78 Ask if Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 2

During this school year, has your husband/wife talked with @LT about his/her plans for schooling and for a job in the future?

1> yes

2> no

Question: 79 Ask if Q78=1

Answer: Integer Length: 2 Low: 0 High: 50

About how many times has your husband/wife talked with @LT about future school plans?

ENTER NUMBER (MAX = 50).

Question: 80 Ask if Q78=1

Answer: Integer Length: 2 Low: 0 High: 50

About how many times has your husband/wife talked with @LT about job or career plans?

ENTER NUMBER (MAX = 50).

Question: 81

Answer: Integer Length: 1 Low: 1 High: 2

Some parents feel that they should provide strong guidance to their children in the selection of a job or career. Other parents feel that each child should be allowed to select their own career without strong parental influence. What do you think? Would you say that a parent should actively seek to influence their child's career choice or that a parent should leave that choice primarily to the child?

- 1> actively seek to influence
- 2> leave primarily to the child

Question: 83

Answer: Integer Length: 1 Low: 1 High: 4

In recent months, you may have seen articles in newspapers saying that some people think that American students should take a lot more science and mathematics in high school. In general, how many years of science do you think that @LT should take in high school?

- 1> 1 year
- 2> 2 years
- 3> 3 years
- 4> 4 years

Question: 84

Answer: Integer Length: 1 Low: 1 High: 4

How many years of math do you think that @LT should take in high school?

- 1> 1 year
- 2> 2 years
- 3> 3 years
- 4> 4 years

Question: 85

Answer: Integer Length: 1 Low: 1 High: 3

How much influence do you think you will have on the number of science and math courses that @LT will actually take in high school: a lot of influence, some influence, or not much influence?

- 1> a lot of influence
- 2> some influence
- 3> not much influence

Question: 87

Answer: Integer Length: 1 Low: 1 High: 2

Now, for a different type of question, do you ever read a horoscope or your personal astrology report?

- 1> yes
- 2> no

Question: 88 Ask if Q87=1

Answer: Integer Length: 1 Low: 1 High: 4

Do you read an astrology report every day, quite often, just occasionally, or almost never?

- 1> every day
- 2> often
- 3> occasionally
- 4> almost never

Question: 89

Answer: Integer Length: 1 Low: 1 High: 3

Would you say that astrology is very scientific, sort of scientific, or not at all scientific?

- 1> very scientific
- 2> sort of scientific
- 3> not at all scientific

Question: 90 Ask if Q87=1

Answer: Integer Length: 1 Low: 1 High: 2

In your daily life, do you sometimes decide to do something or not do something because your astrological signs for the day are favorable or unfavorable?

1> yes

2> no

Question: 92

Answer: Integer Length: 1 Low: 1 High: 3

We are interested in learning more about the kinds of things that young people talk to their parents about today. I would like to read you a short list of subjects and ask you to tell me whether you (or your husband/wife) talk to @LT often, sometimes, or never about each topic. Ok?

First, how often do you talk to @LT about how well he/she is doing in school: often, sometimes, or never?

1> often

2> sometimes

3> never

Question: 93

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about homework and school projects: often, sometimes, or never?

1> often

2> sometimes

3> never

Question: 94

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about what courses he/she should take in school: often,

sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 95

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about dating: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 96

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about religious values and beliefs: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 97

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about international and foreign policy issues: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 98

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about the role of women in society: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 99

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about issues involving science and technology: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 100

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about issues concerning the use of nuclear power to generate electricity: often, sometimes, or never?

- 1> often
- 2> sometimes
- 3> never

Question: 101

Answer: Integer Length: 1 Low: 1 High: 3

How often do you talk to @LT about economic issues and business conditions: often, sometimes, or never?

- 1> often

- 2> sometimes
- 3> never

Question: 104

Answer: Integer Length: 2 Low: 0 High: 90

In the same area, we are also interested in the kinds of things that young people do together with their families today. I will read you a short list of things that families sometimes do together and, for each one, I would like for you to tell me how many times that you (or your husband/wife) have done each thing with @LT during the last year, that is, from the beginning of last summer to now. Ok?

First, how many times have you (or your husband/wife) attended a play, concert, or movie with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 105

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) attended a sports event with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 106

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) built or worked on something with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 107

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) visited a museum, zoo, aquarium, planetarium, or botanical garden with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 108

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) participated in some recreation like swimming or played a sports game with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 109

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) sang or played music with @LT during the last year?

DOES NOT INCLUDE CHURCH/RELIGIOUS SERVICES

ENTER NUMBER OF TIMES (MAX = 90).

Question: 110

Answer: Integer Length: 2 Low: 0 High: 90

Next, how many times have you (or your husband/wife) attended a church or religious service with @LT during the last year?

ENTER NUMBER OF TIMES (MAX = 90).

Question: 113

Answer: Integer Length: 1 Low: 1 High: 3

Now, for a different kind of question. People have frequently noted that scientific research

has produced both beneficial and harmful consequences. Would you say that, on balance, the benefits of scientific research have outweighed the harmful results, or that the harmful results of scientific research have outweighed its benefits?

- 1> benefits outweigh harms
- 2> harms outweigh benefits
- 3> benefits and harms about equal (record but do not offer)

Question: 114 Ask if Q113=1

Answer: Integer Length: 1 Low: 1 High: 2

Would you say that the balance has been strongly in favor of beneficial results or only slightly?

- 1> strongly
- 2> only slightly

Question: 115 Ask if Q113=2

Answer: Integer Length: 1 Low: 1 High: 2

Would you say that the balance has been strongly in favor of harmful results or only slightly?

- 1> strongly
- 2> only slightly

Question: 117

Answer: Integer Length: 1 Low: 1 High: 2

Now, let me ask you a couple of questions about computers.
First, do you presently have a home computer in your household?

- 1> yes
- 2> no

Question: 118 Ask if Q117=1

Answer: Integer Length: 1 Low: 1 High: 7

What kind of computer would that be?

- 1> Apple
- 2> Atari
- 3> Intelvion or Mattel
- 4> IBM
- 5> Compaq, AST, NEC, Epson, Leading Edge, Kaypro, or other IBM clone
- 6> Radio Shack
- 7> other

Question: 119 Ask if Q117=1

Answer: Integer Length: 2 Low: 0 High: 99

How long have you owned a home computer?

ENTER NUMBER OF MONTHS

Question: 120 Ask if Q117=1

Answer: Integer Length: 1 Low: 1 High: 7

What do you use it for primarily?

- 1> word processing/office work
- 2> business/financial records
- 3> education/school work
- 4> analysis/spreadsheets
- 5> entertainment/games
- 6> other
- 7> R does not use computer

Question: 121 Ask if Q117=1 AND Q120#7

Answer: Integer Length: 2 Low: 0 High: 80

About how many hours do you personally use your home computer in a typical week?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 122 Ask if Q117=1 AND Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 2

Does your husband/wife use this computer?

1> yes

2> no

Question: 123 Ask if Q122=1

Answer: Integer Length: 1 Low: 1 High: 6

What does he/she use it for primarily?

1> word processing/office work

2> business/financial records

3> education/school work

4> analysis/spreadsheets

5> entertainment/games

6> other

Question: 124 Ask if Q122=1

Answer: Integer Length: 2 Low: 1 High: 80

About how many hours does he/she use this computer in an average week?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 125 Ask if Q117=1

Answer: Integer Length: 1 Low: 1 High: 2

Does @LT use this computer?

- 1> yes
- 2> no

Question: 126 Ask if Q125=1

Answer: Integer Length: 2 Low: 0 High: 60

About how many hours does @LT use this computer in an average week during the school year?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 127 Ask if Q125=1

Answer: Integer Length: 2 Low: 0 High: 60

How many of those hours would be for educational purposes, as opposed to games or entertainment?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 128 Ask if Q125=1

Answer: Integer Length: 2 Low: 0 High: 60

About how many hours does @LT use this computer in an average week during the summer?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 129 Ask if Q125=1

Answer: Integer Length: 2 Low: 0 High: 60

How many of those hours would be for educational purposes, as opposed to games or entertainment?

ENTER NUMBER OF HOURS (MAX = 60).

Question: 131

Answer: Integer Length: 1 Low: 1 High: 2

We are almost finished. I need to ask you a couple of questions about your job and your own educational experience.

First, did you complete any additional formal education or degrees during the last year?

1> yes

2> no

Question: 132 Ask if Q131=1

Answer: Integer Length: 1 Low: 0 High: 6

What program or degree did you finish?

0> high school diploma or GED

1> associate (AA, AS)

2> baccalaureate (BA, BS)

3> masters (MA, MS)

4> doctorate (Ph.D., Ed.D.)

5> professional (medical, dental, legal, etc.)

6> other

Question: 133 Ask if Q132#0 AND Q131=1

Answer: Text Length: 30

In what field was the degree?

ENTER EXACT RESPONSE.

Question: 134 Ask if Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 2

Has your husband/wife completed any additional formal education or degrees during the last year?

- 1> yes
- 2> no

Question: 135 Ask if Q134=1

Answer: Integer Length: 1 Low: 0 High: 6

What program or degree did he/she finish?

- 0> high school diploma or GED
- 1> associate (AA, AS)
- 2> baccalaureate (BA, BS)
- 3> masters (MA, MS)
- 4> doctorate (Ph.D., Ed.D.)
- 5> professional (medical, dental, legal, etc.)
- 6> other

Question: 136 Ask if Q135#0 AND Q134=1

Answer: Text Length: 30

In what field was the degree?

ENTER EXACT RESPONSE.

Question: 137

Answer: Integer Length: 1 Low: 1 High: 8

Last week, were you working full-time, working part-time, going to school, or what?

- 1> working full-time
- 2> working part-time
- 3> has job, but on vacation or strike
- 4> retired
- 5> unemployed, laid off, or looking for work
- 6> in school
- 7> keeping house
- 8> other, disabled, not looking for work

Question: 138 Ask if Q137>0 AND Q137<4

Answer: Text Length: 30

What kind of work do you normally do?

What is your job called?

ENTER JOB TITLE (30 CHARACTERS MAX).

Question: 139 Ask if Q137>0 AND Q137<4

Answer: Integer Length: 1 Low: 1 High: 2

Do you use a computer in your work?

- 1> yes
- 2> no

Question: 140 Ask if Q139=1

Answer: Integer Length: 2 Low: 1 High: 80

In a typical week, about how many hours do you use a computer in your work?

ENTER NUMBER OF HOURS (MAX = 80).

Question: 141 Ask if Q137>0 AND Q137<4

Answer: Integer Length: 1 Low: 1 High: 2

Does the firm or organization for which you work conduct or sponsor any scientific or technological research?

1> yes

2> no

Question: 142 Ask if Q8=1 OR Q8=6

Answer: Integer Length: 1 Low: 1 High: 8

Last week, was your husband/wife working full-time, working part-time, going to school, or what?

1> working full-time

2> working part-time

3> has job, but on vacation or strike

4> retired

5> unemployed, laid off, or looking for work

6> in school

7> keeping house

8> other, disabled, not looking for work

Question: 143 Ask if Q142>0 AND Q142<4

Answer: Text Length: 30

What kind of work does your husband/wife do?

What is the job called?

ENTER JOB TITLE (30 CHARACTERS MAX).

Question: 144 Ask if Q142>0 AND Q142<4

Answer: Integer Length: 1 Low: 1 High: 2

Does the firm or organization for which your husband/wife works conduct or sponsor any scientific or technological research?

1> yes

2> no

Question: 145

Answer: Text Length: 74

Before we finish up, let me check your address. Do you still live at @LA in @LC , @LS @LZ

IF ADDRESS IS CORRECT, PRESS ENTER.

IF ADDRESS IS INCORRECT, TYPE CORRECT ADDRESS BELOW (74 SPACES AVAILABLE).

Question: 146

Answer: Integer Length: 1 Low: 1 High: 2

Do you have any plans to move from this address during the next year?

1> yes

2> no

Question: 147 Ask if Q146=1

Answer: Text Length: 72

Do you know where you will be moving?

Do you have a new address?

ENTER INFORMATION, INCLUDING NEW ADDRESS IF AVAILABLE (MAX = 72 CHARS).

Question: 149 Ask if Q146=1

Answer: Text Length: 72

Can you give me the name and telephone of someone who will definitely know your new address and telephone number if and when you move?

ENTER INFORMATION (MAX = 72 CHARS).

Question: 150

Answer: Text Length: 1

This concludes our interview. On behalf of Dr. Miller and the staff of the Longitudinal Study of American Youth, thank you for taking the time to talk with me today/tonight.

PRESS ENTER.

Question: 151

Answer: Integer Length: 1 Low: 1 High: 3

PLEASE RATE THE LEVEL OF RESPONDENT COMPREHENSION OF THE QUESTIONS:

- 1> HIGH LEVEL OF COMPREHENSION
- 2> MODERATE LEVEL OF COMPREHENSION
- 3> LOW LEVEL OF COMPREHENSION

Question: 152

Answer: Integer Length: 1 Low: 1 High: 3

PLEASE RATE THE LEVEL OF RESPONDENT SERIOUSNESS:

- 1> VERY SERIOUS
- 2> MODERATELY SERIOUS
- 3> NOT SERIOUS

Question: 153

Answer: Text Length: 74

PLEASE SHARE ANY OBSERVATIONS THAT MIGHT BE HELPFUL (74 CHAR LIMIT).