

# Longitudinal Study of American Youth

This questionnaire should be completed by:

## Instructions:

This survey will ask you a series of questions about your experiences and thoughts in a number of areas concerning school and your plans for the future. Take your time and think about each question carefully.

This questionnaire will be scanned by a machine to record your answers. For each question, please use the pencil provided for you and darken the oval that best reflects your answer. For example:

Have you ever: (MARK ALL OVALS THAT APPLY)

- driven an automobile?
- played soccer?
- held a job for pay?

In this example, if you have not driven an automobile, you should leave the oval to the left of the question blank, as shown above. If you have played soccer and held a job for pay, you should darken the appropriate ovals. **It is important to use the #2 pencil provided for you and to darken all of the area inside the ovals.**

In a few places in the survey, you will be asked to write answers directly on the questionnaire. In these cases, please print clearly and try to stay within the boxes provided for each answer. Do not write in other areas of the questionnaire since the optical scanner may mistake stray marks for answers.

If you have any questions about the correct procedure for recording your answers, please ask your monitor for help. When you finish the questionnaire, please return it to your monitor.

Please enter today's date (month/day):

Please enter the name and location of the school in which you expect to be enrolled next Fall.

SCHOOL NAME: \_\_\_\_\_

CITY: \_\_\_\_\_

STATE: \_\_\_\_\_

SPRING 1989

Please list each course you are CURRENTLY ENROLLED in and the teacher's name for that section/course. The first six questions ask you to grade each course: You may use all five letter grades: A, B, C, D, or F. Do not grade lunch, study hall, or free hours.

HOUR	COURSE	TEACHER
1		
2		
3		
4		
5		
6		
7		
8		
9		

**SUBJECT MATTER:** How much do you like the subject matter of each course? A means you really like the subject; F means you hate it.

**TEACHER CLARITY:** How clear is the teacher in explaining the material? A means very clear; F means not clear at all.

**CHALLENGE:** How much does each course challenge you to use your mind? A means that it challenges you a lot; F means that it never challenges you.

**USEFULNESS:** How useful do you think each course will be to you in your career? A means that it will be very useful; F means that it will be of no use.

**TEXTBOOK CLARITY:** How clear is the textbook for each course? A means very clear; F means hard to understand. Leave blank if you do not use a textbook.

**DIFFICULTY:** How difficult or easy is each course for you? A means that it is very easy; F means that it is very difficult.

**COMPUTERS:** For each course, write Y if you sometimes use a computer; N if you never use a computer in that course.

**HOMEWORK:** How many hours of homework do you have for this class in an average week? Write the number of hours in each box.

### THIS SCHOOL YEAR I...

(MARK ALL THAT APPLY)

- am on a sports team that competes against other schools
- am a member of an intramural sports team
- ran for an office in student government
- am having a lot of trouble keeping up with my classes
- am active in band or orchestra
- work on the school newspaper, yearbook, magazine, or other publication
- am an active member of a vocational education club
- am active in debate, speech, or drama
- am active in chorus or dance
- am an active member of a church or religious group
- belong to a science club
- belong to a math club
- belong to a computer club
- have talked to a teacher about my career plans
- have talked to my mother about my career plans
- have talked to my father about my career plans
- have talked to my school counselor about my career plans
- am bored with school
- use the school library at least once a week
- use a public library at least once a week
- could not get into all the courses that I originally wanted
- am active in cheerleading, pep club, or majorettes
- wrote a computer program
- had an outstanding teacher who changed my mind about what I want to do in my life
- thought seriously about dropping out of school
- did volunteer work in a political campaign
- entered a project in a science fair
- cut classes now and then
- worked part-time for pay
- worked full-time for pay
- read six or more books (not for class)
- visited a science museum, natural history museum, or planetarium
- visited an art museum
- visited a zoo, aquarium, or botanical garden
- read a news magazine most weeks
- talked with my parents about some issues in the news
- talked with my friends about jobs and plans for the future at least once
- used a computer for 10 hours or more (other than in a class)
- read a newspaper at least 3 times a week
- had disciplinary problems in school
- smoked a cigarette most days
- had a date with a person of the opposite sex most weeks
- am going steady with someone
- went to a movie at least once most weeks
- attended at least one school dance with a date
- sometimes worried about my safety at school
- had something stolen from me at school
- worked part-time in a business as a part of my school program
- have a driver's license
- have my own car
- drive to school most days
- drove the family car at least once a week
- attended at least one varsity football game
- attended at least one varsity basketball game

### MY SCIENCE TEACHER THIS YEAR...

(MARK ONE OVAL FOR EACH STATEMENT)

	True	False	Not Sure
really enjoys teaching science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to do my best all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages me to do extra work when I don't understand something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to work hard on science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to complete my homework every night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is a very good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has talked to me about the kind of job I might want to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often treats boys differently than girls in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often makes me feel dumb in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me extra help when I don't understand something in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
really seems to like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to take all the science I can get in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to think about a career in math or science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pays more attention to the boys than the girls in science class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thinks that it is very important that I do well in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### MY MATH TEACHER THIS YEAR...

(MARK ONE OVAL FOR EACH STATEMENT)

	True	False	Not Sure
really enjoys teaching mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to do my best all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages me to do extra work when I don't understand something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to work hard on math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to complete my homework every night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is a very good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has talked to me about the kind of job I might want to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often treats boys differently than girls in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often makes me feel dumb in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives me extra help when I don't understand something in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
really seems to like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to take all the mathematics I can get in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to think about a career in math or science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pays more attention to the boys than the girls in math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thinks that it is very important that I do well in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

As things stand now, how far in school do you think you will get?

(MARK ONE OVAL ONLY)

Less than high school graduation

High school graduation only

Vocational, trade, or business school after high school

Less than two years

Two years or more

College program

Less than two years of college

Two or more years of college

Finish college (four- or five-year degree)

Master's degree or equivalent

Ph.D., M.D., or other advanced degree

How often do you watch each of the following television shows:

(MARK ONE OVAL FOR EACH LINE)

	Never	1-2 times most weeks	3+ times most weeks
MTV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Wizard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An afternoon soap opera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A PBS science show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A PBS dramatic show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ghost Busters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other cartoons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A sports event/game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A game show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A religious show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A local news show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nightline (ABC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A late night talk show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My Parents...

(MARK ALL OVALS THAT APPLY)

- insist I do my homework
- tell me how proud they are when I make good grades
- always find time to talk to me when I want to talk about something
- want me to learn about computers
- expect me to complete college
- buy me math and science games and books
- tell me how confident they are in my ability
- encourage me to participate in sports
- often help me understand my homework
- reward me for getting good grades
- are very busy and don't spend much time with me
- expect me to do well in science
- expect me to do well in math
- often don't understand how I feel about things
- think that math is a very important subject
- ask me a lot of questions about what I'm doing in school
- would like for me to have a career in science, medicine, or engineering
- voted in the 1988 presidential election
- read a lot of newspapers and magazines
- read a lot of books
- really enjoy doing things with me
- set rules about the time I have to be home at night
- expect me to help with dishes after dinner
- assign me regular housekeeping jobs
- have too many rules about my behavior
- would not allow me to smoke if I wanted to
- expect me to take algebra and geometry
- limit the number of hours that I can watch T.V.
- set rules about how late I can stay up on week nights
- don't allow me to watch certain television shows
- have talked to me about which colleges I might attend
- have taken me to visit a college campus that I might want to attend
- have a strong preference about which college I should attend
- don't care whether or not I go to college
- will not be able to afford to send me to college

What do the following people think you ought to do after high school?

(MARK ONE OVAL FOR EACH LINE)

	Go to college	Get a full-time job	Enter a trade school	Begin an apprenticeship	Enter military service	They don't care	I don't know
Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Write in here the names of the two jobs or occupations that you think you are most likely to have when you are 40 years old. Even if you are not at all sure, write in your best guesses.

DO NOT WRITE OUTSIDE BOXES

First Choice:

Second Choice:

How sure are you of your FIRST CHOICE of job?

- Very sure
- Fairly sure
- Not sure

What is the highest level of education you will need to qualify for your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Less than high school graduation
- High school graduation only
- Vocational or trade school after high school
- College
  - some college, but no degree
  - 2-yr (Associate) degree
  - 4-yr college degree
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced degree
- I am not sure

What is your mother's reaction to your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Very pleased with this choice
- Doesn't care what job I choose
- Doesn't want me to do this kind of work
- Doesn't know about this choice
- I don't know what she thinks

Which of the following high school math courses will you need to take to qualify for your FIRST CHOICE of job?

(MARK ALL THAT APPLY)

- None, I don't need any for this job
- Geometry
- Algebra
- Trigonometry
- Calculus
- I am not sure

What is your father's reaction to your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Very pleased with this choice
- Doesn't care what job I choose
- Doesn't want me to do this kind of work
- Doesn't know about this choice
- I don't know what he thinks

Which of the following high school science courses will you need to take to qualify for your FIRST CHOICE of job?

(MARK ALL THAT APPLY)

- None, I don't need any for this job
- Biology
- Chemistry
- Physics
- I am not sure

How much encouragement have you received from the following on your FIRST CHOICE of job? (MARK ONE OVAL FOR EACH LINE)

	A LOT	SOME	NONE
My mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My brother or sister	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I have read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I would prefer a job or career that...

(MARK ALL OVALS THAT APPLY)

- does not require many years of college
- does not take too much time away from my family
- allows me to work with other people in teams
- does not require a great deal of mechanical ability
- does not require a great deal of math ability or training
- allows me to work independently most of the time
- allows me to work with numbers and formulas
- requires a lot of abstract thinking

Which one of the following has had the MOST influence on your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- My mother
- My father
- My brother or sister
- Another relative
- A teacher
- A school counselor
- My friends
- What I have read

How many days of school have you missed so far this school year?

- none
- 1 to 5 days
- 6 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 days or more

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How do you feel about each of the following statements?

(MARK ONE OVAL FOR EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I enjoy fixing machines and other mechanical things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A woman who finds satisfaction and challenge in her career is likely to be a better mother than a woman who has had to drop her career to raise children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most mathematicians and scientists are nerds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a good marriage, a man's career and a woman's career are of equal importance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is more important for a woman to help her husband's career than to have one of her own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a family with preschool children, the husband should work full-time and the wife should work no more than half-time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a woman earns more money than her husband, the marriage is likely to be headed for trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There are a lot of issues discussed in the news and it is hard to keep up with every area.

For each issue area listed below, please indicate how interested and informed you are about that issue.

How interested are you in each area.  
(MARK ONE ON EACH LINE)

How well informed are you about each issue area.  
(MARK ONE ON EACH LINE)

Record your answers in the columns to the right.

	NOT AT ALL INTERESTED	MODERATELY INTERESTED	VERY INTERESTED	NOT VERY WELL INFORMED	MODERATELY WELL INFORMED	VERY WELL INFORMED
International and foreign policy issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Space exploration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agricultural and farming issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues about new scientific discoveries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic issues and business conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minority rights issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues about the use of new inventions and technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's rights issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defense and military issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues about energy policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FOR LSAY USE ONLY

1  2  3  4  5  6  7  8  9  
 1  2  3  4  5  6  7  8  9  
 1  2  3  4  5  6  7  8  9  
 1  2  3  4  5  6  7  8  9  
 1  2  3  4  5  6  7  8  9  
 1  2  3  4  5  6  7  8  9