

Longitudinal Study of American Youth

This questionnaire should be completed by:

Instructions:

This survey will ask you a series of questions about your experiences and thoughts in a number of areas concerning school and your plans for the future. Take your time and think about each question carefully.

This questionnaire will be scanned by a machine to record your answers. For each question, please use the pencil provided for you and darken the oval that best reflects your answer. For example:

Have you ever: (MARK ALL OVALS THAT APPLY)

- driven an automobile?
- played soccer?
- held a job for pay?

In this example, if you have not driven an automobile, you should leave the oval to the left of the question blank, as shown above. If you have played soccer and held a job for pay, you should darken the appropriate ovals. It is important to use the #2 pencil provided for you and to darken all of the area inside the ovals.

In a few places in the survey, you will be asked to write answers directly on the questionnaire. In these cases, please print clearly and try to stay within the boxes provided for each answer. Do not write in other areas of the questionnaire since the optical scanner may mistake stray marks for answers.

If you have any questions about the correct procedure for recording your answers, please ask your monitor for help. When you finish the questionnaire, please return it to your monitor.

Please enter today's date (month/day):

Please enter the name and location of the school in which you expect to be enrolled next Fall.

SCHOOL NAME: _____

CITY: _____

STATE: _____

SPRING 1991

Please list each course you are CURRENTLY ENROLLED in and the teacher's name for that section/course. The first six questions ask you to grade each course: You may use all five letter grades: A, B, C, D, or F. Do not grade lunch, study hall, or free hours.

HOUR	COURSE	TEACHER							
1									
2									
3									
4									
5									
6									
7									
8									
9									

SUBJECT MATTER: How much do you like the subject matter of each course? A means you really like the subject; F means you hate it.

TEACHER CLARITY: How clear is the teacher in explaining the material? A means very clear; F means not clear at all.

CHALLENGE: How much does each course challenge you to use your mind? A means that it challenges you a lot; F means that it never challenges you.

USEFULNESS: How useful do you think each course will be to you in your career? A means that it will be very useful; F means that it will be of no use.

TEXTBOOK CLARITY: How clear is the textbook for each course? A means very clear; F means hard to understand. Leave blank if you do not use a textbook.

DIFFICULTY: How difficult or easy is each course for you? A means that it is very easy; F means that it is very difficult.

COMPUTERS: For each course, write Y if you sometimes use a computer; N if you never use a computer in that course.

HOMEWORK: How many hours of homework do you have for this class in an average week? Write the number of hours in each box.

THIS SCHOOL YEAR I...

(MARK ALL OVALS THAT APPLY)

- am on a sports team that competes against other schools
- am a member of an intramural sports team
- ran for an office in student government
- am having a lot of trouble keeping up with my classes
- am active in band or orchestra
- worked on the school newspaper or other publication
- am an active member of a vocational education club
- am active in debate, speech, or drama
- am active in chorus or dance
- am an active member of a church or religious group
- belong to a science club
- belong to a math club
- belong to a computer club
- have talked to a teacher about my career plans
- have talked to my mother about my career plans
- have talked to my father about my career plans
- have talked to my school counselor about my career plans
- am bored with school
- use the school library at least once a week
- use a public library at least once a week
- could not get into all the courses that I originally wanted
- am active in cheerleading, pep club, or majorettes
- wrote a computer program
- had an outstanding teacher who changed my mind about what I want to do in my life
- thought seriously about dropping out of school
- did volunteer work in a political campaign
- entered a project in a science fair
- cut classes now and then
- worked part-time for pay
- had a friend or relative who took part in the Gulf War
- read six or more books (not for class)
- visited a science museum, natural history museum, or planetarium
- protested against the Gulf War
- visited a zoo, aquarium, or botanical garden
- read a news magazine most weeks
- talked with my parents about some issues in the news
- talked with my friends about jobs and plans for the future at least once
- used a computer for 10 hours or more (other than in a class)
- read a newspaper at least 3 times a week
- had disciplinary problems in school
- smoked a cigarette most days
- had a date with a person of the opposite sex most weeks
- am going steady with someone
- went to a movie at least once most weeks
- attended at least one school dance with a date
- sometimes worried about my safety at school
- had something stolen from me at school
- have a driver's license
- drive to school most days
- drove the family car at least once a week
- attended a rally to support the troops in the Gulf War
- wrote a letter to a soldier in the Gulf War

My Parents...

(MARK ALL OVALS THAT APPLY)

- insist I do my homework
- tell me how proud they are when I make good grades
- always find time to talk to me when I want to talk about something
- want me to learn about computers
- expect me to complete college
- buy me math and science books
- tell me how confident they are in my ability
- encourage me to participate in sports
- often help me understand my homework
- reward me for getting good grades
- are very busy and don't spend much time with me
- expect me to do well in science
- expect me to do well in math
- often don't understand how I feel about things
- think that math is a very important subject
- think that science is a very important subject
- ask me a lot of questions about what I'm doing in school
- would like for me to have a career in science, medicine, or engineering
- read a lot of newspapers and magazines
- read a lot of books
- really enjoy doing things with me
- set rules about the time I have to be home at night
- expect me to help with dishes after dinner
- assign me regular housekeeping jobs
- have too many rules about my behavior
- would not allow me to smoke if I wanted to
- limit the number of hours that I can watch T.V.
- set rules about how late I can stay up on week nights
- have met and talked with at least one of my teachers this year.
- advise me about which courses I should take in high school
- have the final say in selecting my high school courses
- don't allow me to watch certain television shows
- have talked to me about which colleges I might attend
- have taken me to visit a college campus that I might want to attend
- have taken me to visit a college campus that I should attend
- have a strong preference about which college I should attend
- don't care whether or not I go to college
- will not be able to afford to send me to college
- talked to me about the war in the Persian Gulf

FOR LSAY USE ONLY

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF YOU DID NOT TAKE A SCIENCE COURSE AT ANYTIME THIS YEAR, PLEASE GO TO NEXT COLUMN →

Please indicate the reasons you selected the science course you took this year:
(MARK ALL OVALS THAT APPLY)

- I need the course for my career
- My mother/father wants me to take it
- My teachers(s) encouraged me to take it
- A school counselor recommended it
- Most of my friends are taking that course
- I want a high grade point average
- This course fits my ability level
- I need it for college
- It was the only science course available
- It fit into my course schedule
- My placement test score indicated I should take it

IF YOU DID NOT TAKE A MATH COURSE AT ANYTIME THIS YEAR, PLEASE GO TO NEXT PAGE →

Please indicate the reasons you selected the math course you took this year:
(MARK ALL OVALS THAT APPLY)

- I need the course for my career
- My mother/father wants me to take it
- My teachers(s) encouraged me to take it
- A school counselor recommended it
- Most of my friends are taking that course
- I want a high grade point average
- This course fits my ability level
- I need it for college
- It was the only math course available
- It fit into my course schedule
- My placement test score indicated I should take it

MY SCIENCE TEACHER THIS YEAR...

(MARK ONE OVAL FOR EACH STATEMENT)

	True	False	Not Sure
really enjoys teaching science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to do my best all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages me to do extra work when I don't understand something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to work hard on science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to complete my homework every night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is a very good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has talked to me about the kind of job I might want to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often treats boys differently than girls in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often makes me feel dumb in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to take all the science I can get in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to think about a career in math or science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pays more attention to the boys than the girls in science class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thinks that it is very important that I do well in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MY MATH TEACHER THIS YEAR...

(MARK ONE OVAL FOR EACH STATEMENT)

	True	False	Not Sure
really enjoys teaching mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to do my best all the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages me to do extra work when I don't understand something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to work hard on math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to complete my homework every night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is a very good teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has talked to me about the kind of job I might want to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expects me to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often treats boys differently than girls in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
often makes me feel dumb in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to take all the mathematics I can get in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has encouraged me to think about a career in math or science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pays more attention to the boys than the girls in math class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thinks that it is very important that I do well in math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my science class this year, most students...

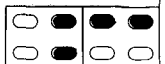
(MARK ONE OVAL FOR EACH LINE)

	True	False
work hard in class	<input type="radio"/>	<input type="radio"/>
are often bored	<input type="radio"/>	<input type="radio"/>
can get help from the teacher	<input type="radio"/>	<input type="radio"/>
goof off a lot	<input type="radio"/>	<input type="radio"/>
come to class prepared	<input type="radio"/>	<input type="radio"/>

In my math class this year, most students...

(MARK ONE OVAL FOR EACH LINE)

	True	False
work hard in class	<input type="radio"/>	<input type="radio"/>
are often bored	<input type="radio"/>	<input type="radio"/>
can get help from the teacher	<input type="radio"/>	<input type="radio"/>
goof off a lot	<input type="radio"/>	<input type="radio"/>
come to class prepared	<input type="radio"/>	<input type="radio"/>



Write in here the names of the two jobs or occupations that you think you are most likely to have when you are 40 years old. Even if you are not at all sure, write in your best guesses.

DO NOT WRITE OUTSIDE BOXES

First Choice:

Second Choice:

How sure are you of your FIRST CHOICE of job?

- Very sure
- Fairly sure
- Not sure

What is your mother's reaction to your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Very pleased with this choice
- Doesn't care what job I choose
- Doesn't want me to do this kind of work
- Doesn't know about this choice
- I don't know what she thinks

What is your father's reaction to your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Very pleased with this choice
- Doesn't care what job I choose
- Doesn't want me to do this kind of work
- Doesn't know about this choice
- I don't know what he thinks

How much encouragement have you received from the following on your FIRST CHOICE of job? (MARK ONE OVAL FOR EACH LINE)

A LOT SOME NONE

- | | | | |
|----------------------|-----------------------|-----------------------|-----------------------|
| My mother | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My father | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My brother or sister | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Another relative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A teacher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A school counselor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| What I have read | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Which one of the following has had the MOST influence on your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- My mother
- My father
- My brother or sister
- Another relative
- A teacher
- A school counselor
- My friends
- What I have read

What is the highest level of education you will need to qualify for your FIRST CHOICE of job? (MARK ONE OVAL ONLY)

- Less than high school graduation
- High school graduation only
- Vocational or trade school after high school
- College
- some college, but no degree
- 2-yr (Associate) degree
- 4-yr college degree
- Master's degree or equivalent
- Ph.D., M.D., or other advanced degree
- I am not sure

Which of the following high school math courses will you need to take to qualify for your FIRST CHOICE of job? (MARK ALL THAT APPLY)

- None, I don't need any for this job
- Geometry
- Algebra
- Trigonometry
- Calculus
- I am not sure

Which of the following high school science courses will you need to take to qualify for your FIRST CHOICE of job? (MARK ALL THAT APPLY)

- None, I don't need any for this job
- Biology
- Chemistry
- Physics
- I am not sure

I would prefer a job or career that... (MARK ALL OVALS THAT APPLY)

- does not require many years of college
- does not take too much time away from my family
- allows me to work with other people in teams
- does not require a great deal of mechanical ability
- does not require a great deal of math ability or training
- allows me to work independently most of the time
- allows me to work with numbers and formulas
- requires a lot of abstract thinking

How many days of school have you missed so far this school year?

- none
- 1 to 5 days
- 6 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 days or more

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As things stand now, how far in school do you think you will get?

(MARK ONE OVAL ONLY)

- Less than high school graduation
- High school graduation only

Vocational, trade, or business school after high school

- Less than two years
- Two years or more

College program

- Less than two years of college
- Two or more years of college
- Finish college (four- or five-year degree)
- Master's degree or equivalent
- Ph.D., M.D., or other advanced degree

How often do you watch each of the following television shows:

(MARK ONE OVAL FOR EACH LINE)

	Never	1-2 times most weeks	3+ times most weeks
MTV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mr. Wizard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An afternoon soap opera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A PBS science show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A PBS dramatic show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A cartoon show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A sports event/game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A game show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A religious show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A local news show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nightline (ABC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A late night talk show	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A Persian Gulf war report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your grade in school this year?

(MARK ONE OVAL ONLY)

8 9 10 11 12

What do the following people think you ought to do after high school?

(MARK ONE OVAL FOR EACH LINE)

	Go to college	Get a full-time job	Enter a trade school	Begin an apprenticeship	Enter military service	They don't care	I don't know
Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you feel about each of the following statements?

(MARK ONE OVAL FOR EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I worked very hard, I could be among the best students in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am really proud when I get good grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this school, you aren't very popular if you get better grades than other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry that my success may make other students dislike me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I sometimes avoid discussing my accomplishments because other students might get jealous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about your school this year, please indicate what you think about the following statements.

(MARK ONE OVAL FOR EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Overall, I think I am getting a good education at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the students in this school work hard and take their courses seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my teachers care about my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school has serious problems with vandalism and student violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a lot of loyalty to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the students in this school do not plan to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have been happier at another school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students often disrupt class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have never felt like I fit in at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of students in this school cut classes or skip school altogether.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school is a very good place to study and learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How do you feel about each of the following statements?

(FILL IN ONE OVAL ON EACH LINE)

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
President Bush was correct to send troops to Saudi Arabia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States did the right thing in starting military actions against Iraq.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this complicated world of ours, the only way we can know what is going on is to rely on leaders and experts who can be trusted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should continue to participate actively in the United Nations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interested and informed citizen can often have some influence on foreign policy decisions if he is willing to make the effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People should not be allowed to participate in anti-war demonstrations during wartime.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign policy decisions should be based primarily on moral and human rights considerations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions about foreign policy issues should be left up to diplomats and other foreign policy experts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There will always be wars, no matter how hard people try to prevent them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should provide more foreign economic aid to underdeveloped countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most citizens are not well enough informed to make useful input to foreign policy decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should not cooperate with or recognize dictatorships in any nation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As far as world affairs are concerned, most of us are the victims of forces we can neither understand, nor control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should place less emphasis on military force and more emphasis on diplomacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States has lost its lead in science research to Japan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with higher incomes should pay a higher rate of taxes than people with lower incomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the people on unemployment could find jobs if they really wanted to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal income tax rate discourages individual hard work today.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interested and informed citizen can often have some influence on economic policy decisions if he is willing to make the effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interested and informed citizen can often have some influence on science policy decisions if he is willing to make the effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THANK YOU FOR COMPLETING THE QUESTIONNAIRE!

