

Longitudinal Study of American Youth

2008 Study

Please read each item and mark the box or write your answer. When you have finished the questionnaire, please put it in the postage-paid return envelope and mail it. If you have any questions or concerns about this questionnaire, please call me directly at any time at 800-984-5271. Thank you for your kind assistance in this study.

Jon D. Miller

1. The first set of questions asks about changes that may have occurred to you since you completed the previous LSAY questionnaire in [MONTH], [YEAR]. You may be able to skip a substantial portion of this questionnaire, depending on what things have changed in your life since our previous survey. Please pay careful attention to the **directional instructions in green**.

First, have you completed any additional educational degree or program since [MONTH], [YEAR]?

Yes

No **Please go to Question 2 on page 3.**

Space is provided for you to describe up to three educational institutions from which you may have earned a degree, diploma, or certificate. If you have received a degree at only one institution since you completed your LSAY questionnaire in [YEAR], please complete the first set of boxes below. If you have completed more than one degree since completing your LSAY survey in [YEAR], please enter the most recent degree in the boxes below and then use the other boxes as needed.

What degree, diploma, or certificate did you earn most recently?	
Enter the name, city, and state of the institution granting this degree	
Enter the month and year in which this degree was awarded	Month: Year:
Enter your major field or fields of study for this degree	
Were you a full-time student in this program?	<input type="checkbox"/> Full time or mostly full-time <input type="checkbox"/> Part-time or mostly part time <input type="checkbox"/> Sometimes full time; sometimes part-time
Please think about your experiences related to this degree and assign a letter – A, B, C, D, or F – for each of the following:	
	Grade
The quality of my academic program in my major field	
The accessibility of faculty in my major field	
The quality of preparation for my current occupation	
The quality of my program as preparation for additional study	
The opportunity to meet and work with other students in my major field	

If you have completed only one degree, please go to Question 2 on page 3.

If you earned a second degree, diploma, or certificate, please enter the information about the second degree and institution in the boxes below.

What degree, diploma, or certificate did you earn at this institution?	
Enter the name, city, and state of the institution granting this degree	
Enter the month and year in which this degree was awarded	Month: Year:
Enter your major field or fields of study for this degree	
Were you a full-time student in this program?	<input type="checkbox"/> Full time or mostly full-time <input type="checkbox"/> Part-time or mostly part time <input type="checkbox"/> Sometimes full time; sometimes part-time
Please think about your experiences related to this degree and assign a letter – A, B, C, D, or F – for each of the following:	
	Grade
The quality of my academic program in my major field	
The accessibility of faculty in my major field	
The quality of preparation for my current occupation	
The quality of my program as preparation for additional study	
The opportunity to meet and work with other students in my major field	

If you earned only two new degrees, please go to Question 2 on page 3.

If you earned a third degree, diploma, or certificate, please enter the information about the third degree and institution in the boxes below.

What degree, diploma, or certificate did you earn at this institution?	
Enter the name, city, and state of the institution granting this degree	
Enter the month and year in which this degree was awarded	Month: Year:
Enter your major field or fields of study for this degree	
Were you a full-time student in this program?	<input type="checkbox"/> Full time or mostly full-time <input type="checkbox"/> Part-time or mostly part time <input type="checkbox"/> Sometimes full time; sometimes part-time
Please think about your experiences related to this degree and assign a letter – A, B, C, D, or F – for each of the following:	
	Grade
The quality of my academic program in my major field	
The accessibility of faculty in my major field	
The quality of preparation for my current occupation	
The quality of my program as preparation for additional study	
The opportunity to meet and work with other students in my major field	

Please continue with Question 2 on page 3.

2. Are you currently enrolled in any educational program that you have not completed yet?

- Yes
- No **Please go to Question 3 below.**

Are you enrolled as a full-time student or a part-time student?

- Full-time
- Part-time

What degree or certificate do you expect to earn at the completion of your current program?

- GED or equivalent
- Associate degree
- Baccalaureate or other four-year degree
- Master's degree (MA, MS, MBA, MPH, or other master's)
- Doctoral degree (Ph.D., Ed.D., D.Sc. or similar)
- Professional degree (medicine, law, dentistry, architecture, or similar)
- Other advanced degree

Please describe:

- I do not expect to get a degree from this program or institution

What is your major field or area in this program?

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Please think about your experiences in this program and assign a letter grade – A, B, C, D, or F – for each of the following:

	Grade
The quality of my academic program in my major field	
The accessibility of faculty in my major field	
The quality of preparation for my current occupation	
The quality of my program as preparation for additional study	
The opportunity to meet and work with other students in my major field	

3. Are you currently:

Please check all of the boxes that apply

- working for pay at a full-time or part-time job, including self employed
- serving on active duty in the Armed Services
- serving in an apprenticeship program or government training program
- keeping house (that is, full-time homemaker)
- holding a job, but on temporary layoff from work or waiting to report
- looking for work
- none of the above

If you are currently employed, please describe your current job (or the job at which you spent the most hours if you have more than one job). Include your job title and a short description of your duties, in the box below.

If you are employed, please describe your employer's main business or industry in the box below; that is, what does your employer make or do? If you are self-employed, please describe your business or firm.

If you are employed (or self-employed), in what year did you begin your current job?

4. Has your marital status changed since [MONTH], [YEAR]?

- Yes
 No **Please go to Question 5 below.**

What is your current marital status?

Please check only one box

- First marriage or union
 Second or subsequent marriage or union
 Divorced
 Separated
 Spouse or partner deceased
 Other change

Please describe:

In what year did this change occur?

5. Has there been any change in the number of children in your family since [MONTH], [YEAR]?

- Yes
 No **Please go to Question 6 below.**

To update your record, please list in the box below the age of each child currently living with you.

	Youngest	Child 2	Child 3	Child 4	Child 5	Child 6	Child 7	Child 8	Child 9
Current age									

6. Has there been any change in your military service status since completing your LSAY survey in [MONTH], [YEAR]?

- Yes
 No **Please go to Question 7 on page 5.**

In the boxes below, please indicate the month and year that you joined or completed military service.

	Month	Year
Entered or enrolled in military service		
Completed active duty military service		

7. Has there been any change in your health status since [MONTH], [YEAR]?

- Yes
 No **Please go to Question 8 below.**

How would you rate your personal health today? If 10 stands for perfect health and zero stands for serious health problems, how would you rate your health on a zero-to-10 scale?

Serious problems									Perfect health	
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Thinking about all of the aspects of your life, how happy are you? If zero means that you are very unhappy and 10 means that you are very happy, please rate your happiness.

Very unhappy									Very happy	
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. How often do you read a printed newspaper? **Please check one box**

- every day
 a few times a week
 once a week
 less than once a week
 never

10. How often do you read an online newspaper? **Please check one box**

- every day
 a few times a week
 once a week
 less than once a week
 never

11. Do you ever read any science or health magazines? Please enter the names of any science or health magazines (up to 3) that you read most of the time. For each magazine you list, please check the Paper or Online box, or both boxes if you read both the paper and online editions. If you do not read any science or health magazine, please go to Question 12 below.

	Name of science or health magazines	Paper	Online
1		<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>

12. Are there any other magazines that you read regularly, that is, most of the time? Please enter the names of the magazines (up to 5) in the boxes below. For each magazine you list, please check the Paper or Online box, or both boxes if you read both the paper and online editions. If you do not read any other magazines, please go to Question 13 below.

	Name of magazines	Paper	Online
1		<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>

13. Altogether, on an average day, about how many hours would you say that you watch television?

Please enter number of hours in box ►

Please enter number of minutes in box ►

14. About how many of those hours – if any – are news reports or news shows?

Please enter number of hours in box ►

Please enter number of minutes in box ►

15. Now, for a different kind of question. All things considered, would you say that the world is better off, or worse off, because of science? **Please check one box**

- better off
 worse off

16. Over the years that you have participated in the LSAY, we have asked you several questions about scientific terms and ideas because we are interested in how you make sense of various kinds of words and terms that sometimes appear in the news or health information or other places. We would like to ask you a few brief questions in that regard.

First, some articles refer to the results of a **scientific study**. When you see or read the term **scientific study** do you have a clear understanding of what it means, a general sense of what it means, or little understanding of what it means?

- Clear understanding
 General sense
 Little understanding **Please go to Question 17 on the next page.**

In the box below, please describe what you think it means to **study something scientifically**.

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17. Next, in articles and television news show, the term **DNA** is sometimes used. When you hear the term DNA, do you a clear understanding of what it means, a general sense of what it means, or little understanding of what it means?

- Clear understanding
- General sense
- Little understanding **Please go to Question 18 below.**

In the box below, please describe what you understand **DNA** to mean.

18. Next, when you read or hear the term **molecule**, do you a clear understanding of what it means, a general sense of what it means, or little understanding of what it means?

- Clear understanding
- General sense
- Little understanding **Please go to Question 19 below.**

In the box below, please describe what you understand the word **molecule** to mean.

19. Next, when you read or hear the term **stem cell**, do you a clear understanding of what it means, a general sense of what it means, or little understanding of what it means?

- Clear understanding
- General sense
- Little understanding **Please go to Question 20 on the next page.**

In the box below, please describe what you understand the word **stem cell** to mean.

20. Please think about this situation. Two scientists want to know if a certain drug is effective against high blood pressure. The first scientist wants to give the drug to 1000 people with high blood pressure and see how many of them experience lower blood pressure levels. The second scientist wants to give the drug to 500 people with high blood pressure, and not give the drug to another 500 people with high blood pressure, and see how many in both groups experience lower blood pressure levels. Which is the better way to test this drug?

- All 1000 get the drug
- 500 get the drug; 500 don't

In the box below, please explain why you think it is better to test the drug this way.

21. The following questions are short quiz-type questions such as you might see on a television game show. For each statement, please indicate if you think that it is definitely true, probably true, probably false, or definitely false. If you don't know, just check the "not sure" box.

	Definitely True	Probably True	Probably False	Definitely False	Not sure
Nuclear power plants destroy the ozone layer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The earliest humans lived at the same time as the dinosaurs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The continents on which we live have been moving their location for millions of years and will continue to move in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human beings, as we know them today, developed from earlier species of animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More than half of human genes are identical to those of mice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The greenhouse effect causes the Earth's temperature to rise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Antibiotics kill viruses as well as bacteria.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ordinary tomatoes, the ones we normally eat, do not have genes, whereas genetically modified tomatoes do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global warming is increasing primarily because the level of direct radiation from the Sun is increasing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For the first time in recorded history, some species of plants and animals are dying out and becoming extinct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The universe began with a huge explosion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The primary human activity that causes global warming is the burning of fossil fuels such as coal and oil.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. Which travels faster: light or sound?

- Light
- Sound
- Both the same

23. Which of the following statements best describes the relationship of the Sun and the Earth?

- The Sun goes around the Earth once each day
- The Sun goes around the Earth once each month
- The Sun goes around the Earth once each year
- The Earth goes around the Sun once each day
- The Earth goes around the Sun once each month
- The Earth goes around the Sun once each year

24. Now, think about this situation. A doctor tells a couple that their genetic makeup means that they've got one in four chances of having a child with an inherited illness. Please indicate whether each of the four statements below is true or not.

	Yes	No
Does this mean that if their first three children are healthy, the fourth will have the illness?	<input type="checkbox"/>	<input type="checkbox"/>
Does this mean that if their first child has the illness, the next three will not?	<input type="checkbox"/>	<input type="checkbox"/>
Does this mean that each of the couple's children will have the same risk of suffering from the illness?	<input type="checkbox"/>	<input type="checkbox"/>
Does this mean that if they have only three children, none will have the illness?	<input type="checkbox"/>	<input type="checkbox"/>

25. People have frequently noted that scientific research has produced both beneficial and harmful consequences. How would you assess the balance between the beneficial and harmful results of scientific research?

- Beneficial results substantially greater than harms
- Beneficial results slightly greater than harms
- Beneficial and harmful results about equal
- Harmful results slightly greater than benefits
- Harmful results substantially greater than benefits

26. Thinking about the space program, some persons have argued that the costs of the space program have exceeded its benefits, while other people have argued that the benefits of space exploration have exceeded its costs. Which of the following statements best expresses your view?

- The costs of space exploration have substantially exceeded its benefits.
- The costs of space exploration have slightly exceeded its benefits.
- The costs and benefits of space exploration are about equal.
- The benefits of space exploration have slightly exceeded its costs.
- The benefits of space exploration have substantially exceeded its costs.
- I don't know enough about the benefits and costs to make a judgment.

27. A set of statements such as those you might find in a newspaper or magazine article are listed below. For each statement, please indicate if you strongly agree, agree, disagree, or strongly disagree.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Science and technology are making our lives healthier, easier, and more comfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Because of science and technology, there will be more opportunities for the next generation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On balance, the space program has paid for itself through the creation of new technologies and scientific discoveries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Bible is the actual word of God and is to be taken literally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even if it brings no immediate benefits, scientific research which advances the frontiers of knowledge is necessary and should be supported by the federal government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most scientists want to work on things that will make life better for the average person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science makes our way of life change too fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the application of science and technology, work will become more interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We depend too much on science and not enough on faith.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In this complicated world of ours, the only way that we can know what is going on is to rely on leaders and experts who can be trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a personal god who hears the prayers of individual men and women.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The space program should reduce the number of manned shuttle flights and rely more on unmanned vehicles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not important for me to know about science in my daily life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human beings were created by God as whole persons and did not evolve from earlier forms of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the next 20 years, the conversion of plants into fuels will significantly reduce our current dependence on gas and oil.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Have you used the Internet during the last three months to send email or for any other purpose?

Yes

No **Please go to Question 30 on page 11**

29. During **the last three months**, how often have you done each of the following activities? If you have not done the activity at all, please enter a zero in the response box. If you have done an activity a large number of times, please make your best estimate of the number and enter it into the response box.

	Enter Number
Used the Internet to get a weather forecast	
Used the Internet to get a sports score	
Used the Internet to look for directions or for a map	
Used the Internet to look for medical or health information	
Used the Internet to look for information about the wars in Iraq or Afghanistan	
Used the Internet to look for information about global warming or climate change	
Used the Internet to read movie or theatre reviews	
Used the Internet to buy a book	
Used the Internet to buy an item of clothing	
Watched a video report on an Internet news site	
Received a video by email from someone else	
Sent a digital picture or pictures to someone else	
Printed information from the Internet	
Sent an email to other members of your family or good personal friends	
Sent an email to other persons for business or work-related reasons	
Sent an email to a company or corporation to complain about a product or service	
Sent an email to a public official about a public policy issue	

30. Now, we would like to ask you a few questions about the 2008 presidential election. First, would you say that you followed the 2008 presidential election:

- Very closely,
- Moderately closely,
- Occasionally, or
- Not much at all.

31. In regard to the 2008 presidential election, please indicate if you did each of the following activities:

Please check all of the boxes that apply

- Voted in the 2008 presidential election.
- Voted in a primary election or caucus earlier this year.
- Contributed money to one or more of the candidates.
- Worked for a candidate in the recent presidential election.
- Wore a button or displayed a bumper sticker or yard sign for a candidate.
- None of the above.

32. During this year’s presidential elections (since the beginning of January, 2008), please indicate how often you have done each of the following activities. If you have not done an activity, please enter zero and go to the next item.

	Number of times
Read a newspaper story about a presidential candidate	
Read a magazine article about a presidential candidate	
Read an online news story about the presidential election	
Listened to an NPR report on the presidential election	
Listened to a talk radio show about the presidential election	
Attended a meeting or rally on behalf of one of the presidential candidates	
Sent an email to someone about one of the presidential candidates	
Received an email from someone about one of the presidential candidates	
Talked to a friend about the presidential election	
Visited the Web site of one or more of the candidates	
Discussed the presidential candidates with people at work or school	
Discussed the presidential candidates with people from my church	
Tried to convince another person to vote for a specific candidate	
Read or posted information on a blog about one or more of the candidates	

33. If you voted in the 2008 presidential election, did you vote for:

- John McCain
- Barack Obama
- Robert Barr
- Ralph Nader
- Someone else
- I do not wish to reveal my vote
- I did not vote for president in 2008

If you voted in the 2008 election, what were the major reasons that you voted for the candidate you indicated above? **Please enter your response in the box below.**

34. **If you did not vote in the 2008 presidential election**, are you currently registered and eligible to vote?

- Yes
- No

35. We are interested in patterns of voting for President over the past few presidential elections. For each of the years listed, please indicate which candidate for President you voted for that year. If you were too young to vote or did not vote for any reason, please check the “Did not vote” box and go to the next line.

Please check one box in each row below.

2004	<input type="checkbox"/> Did not vote	<input type="checkbox"/> Bush	<input type="checkbox"/> Kerry	<input type="checkbox"/> Other	<input type="checkbox"/> Don't recall
2000	<input type="checkbox"/> Did not vote	<input type="checkbox"/> Bush	<input type="checkbox"/> Gore	<input type="checkbox"/> Other	<input type="checkbox"/> Don't recall
1996	<input type="checkbox"/> Did not vote	<input type="checkbox"/> Dole	<input type="checkbox"/> Clinton	<input type="checkbox"/> Other	<input type="checkbox"/> Don't recall
1992	<input type="checkbox"/> Did not vote	<input type="checkbox"/> Bush	<input type="checkbox"/> Clinton	<input type="checkbox"/> Other	<input type="checkbox"/> Don't recall

36. Thinking about the 2008 presidential election, please indicate which of the following statements apply to you:

(Please check all boxes that apply)

- I made up my mind early and did not change it.
- Most of my friends supported the same candidate that I supported.
- I tend to vote for candidates from one political party.
- My friends differ on political issues so we don't talk about politics too much.
- I am more interested in local or state political issues than national issues.

37. Thinking about the recent presidential election, please look at the list of issues below and, for each one, indicate how much, if any, that issue influenced your decision about who to vote for in the 2008 presidential election.

(Please check one box in each row)	Very Important Factor	Important Factor	Minor Factor	Not a Factor
The condition of the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The wars in Iraq and Afghanistan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on immigration and illegal immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The war on terrorism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on same-sex marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on gun control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on abortion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' personal military record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on environmental issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on education issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on stem cell research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on taxes and tax cuts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on health insurance and health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' views on the loss of jobs to other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The candidates' moral and religious values and beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The ability of the candidates to be commander-in-chief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The ability of the candidates to provide national leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38. Please read each of the sentences below and indicate to what extent you agree or disagree with that statement. Please use a zero-to-10 scale, where 0 means you completely disagree and 10 means that you completely agree. You may choose any number from 0 to 10.

Enter 0 to 10

If the present rate of fossil fuel use continues, serious long-term environmental damage will occur.	
Marriage is between a man and a woman and we should amend the Constitution to protect marriage.	
The current federal education law – No Child Left Behind – is not working well and needs to be revised substantially.	
It is important to withdraw most American troops from Iraq within the next year.	
The tax cuts under the Bush Administration were unfair because too much of the money went to the very rich.	
The federal government should fund stem cell research on the same basis as other biomedical research.	
The economic policies of the Bush Administration are pushing the United States into a serious recession.	
The next president should appoint Supreme Court justices who will reverse the Roe versus Wade decision giving women the right to an abortion.	
The United States needs a larger standing army.	
People with higher incomes should pay a higher rate of tax than people with lower incomes.	
The federal government should ban private ownership of automatic guns and assault weapons.	
The federal government should guarantee health insurance to all citizens.	
The federal government must stop the flow of illegal immigrants into the United States and develop a plan to deal with illegal immigrants already here.	
To reduce greenhouse gases and to protect the environment, the United States needs to authorize and build more nuclear power plants.	
Federal law should mandate more fuel-efficient mileage standards for cars and trucks in the United States.	
The federal government should recognize the right of workers to organize unions and to strike if necessary to achieve economic goals.	
The United States should plan a manned mission to Mars in the next 25 years.	

39. Generally speaking, do you usually think of yourself as a Democrat, a Republican, an Independent, or what?

- Democrat
- Republican
- Independent
- Other party
- No preference
- Don't know

40. In talking about politics, the expressions “liberal” and “conservative” are often used. Please think of a scale from 0 to 10 where 0 means very liberal and 10 means very conservative. Where would you locate yourself on this scale? If you are not sure, you may check the “Not sure” box below.

Liberal										Conservative
0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Not sure

41. There are a lot of issues in the news, and it is hard to keep up with every area. For each of the items below, please indicate if you are very interested, moderately interested, or not at all interested.

	Very Interested	Moderately Interested	Not at all interested
Please check one box in each row.			
International and foreign policy issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about global climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about new scientific discoveries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economic issues and business conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the use of new inventions and technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about new medical discoveries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about space exploration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about environmental quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about agriculture and the food supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the supply and cost of energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local school issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the use of nuclear power to generate electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Now, for each issue, please indicate if you are very well informed, moderately well informed, or poorly informed.

	Very Well Informed	Moderately Informed	Poorly Informed
Please check one box in each row.			
International and foreign policy issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about global climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about new scientific discoveries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economic issues and business conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the use of new inventions and technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about new medical discoveries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about space exploration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about environmental quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about agriculture and the food supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the supply and cost of energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local school issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues about the use of nuclear power to generate electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. People sometimes talk about what the aims of this country should be for the next 10 years. Please look at the four goals listed below and indicate which one of these that you would consider to be the most important and which one you would consider to be the second most important.

Please check one box in each column ►	Most important	Second Most Important
Maintaining order in the nation	<input type="checkbox"/>	<input type="checkbox"/>
Giving people more say in important government decisions	<input type="checkbox"/>	<input type="checkbox"/>
Fighting rising prices	<input type="checkbox"/>	<input type="checkbox"/>
Protecting freedom of speech	<input type="checkbox"/>	<input type="checkbox"/>

44. **In a typical week**, how many hours do you spend doing the following activities? If you do not do an activity, please enter zero in the response box.

	Number of hours in a typical week
Working (for pay or self employed)	<input type="text"/>
Commuting to and from work	<input type="text"/>
Exercising (including walking for exercise)	<input type="text"/>
Reading a newspaper, magazine, or book	<input type="text"/>
Using the Internet at home	<input type="text"/>
Watching television at home	<input type="text"/>

45. **In a typical week**, how many times do you do each of the following activities? If you do not do an activity, please enter zero in the response box.

	Number of times in a typical week
Visit a friend or relative who does not live with you normally	<input type="text"/>
Talk on the phone with a friend or relative who does not live with you	<input type="text"/>
Pray	<input type="text"/>
Attend a church or religious meeting or activity	<input type="text"/>
Attend a group or organization meeting other than religious	<input type="text"/>
Use public transportation	<input type="text"/>
Buy a meal at a fast-food restaurant	<input type="text"/>

Please go to the next page.

46. Thank you your help. We will mail your check within the next 10 days. Please check the mailing address on the label below and check the appropriate box if it is correct. If it is incorrect, check that box and insert your correct mailing address below.

The address above is correct.

The address above is incorrect and my current mailing address is:

Name	
Street address	
Second address line if needed	
City, State, ZIPCODE	

47. Sometimes we need to ask a follow-up question or to clarify one of your responses. If you would prefer to be contacted by email, please check the box below and enter your email address.

I prefer to be contacted by email at the address below:

My email address ►

If you would prefer that we contact you by telephone, please check the box below and the telephone number that you prefer for us to use in the box below.

I prefer to be contacted by phone at the telephone number below:

My telephone number ►

Thank you for participating in the LSAY!

A special request!

In reviewing your records, we find that we do not have any information about your parents' education or occupation. We have this information for almost all of the original students in the LSAY, but for reasons that we do not fully understand (it was collected almost 20 years ago), this information is missing from your record. If you are reasonably sure of the highest level of education completed by each of your parents and are willing to share that information with the study, please complete the items below:

My mother's highest level of education was:

- Less than a high school diploma
- A high school diploma or a GED
- An associate degree
- A baccalaureate degree
- A master's degree
- A doctoral degree (PhD, ScD, EdD)
- A professional degree in medicine, dentistry, law, or similar field
- Other degree (please describe in box below)

My father's highest level of education was:

- Less than a high school diploma
- A high school diploma or a GED
- An associate degree
- A baccalaureate degree
- A master's degree
- A doctoral degree (PhD, ScD, EdD)
- A professional degree in medicine, dentistry, law, or similar field
- Other degree (please describe in box below)

If you can recall the job or occupation that your parents held during the years that you were a high school student and are willing to share that information with the study, please enter the information in the boxes below.

	Job title or description
Mother's occupation	
Father's occupation	

Thank you for helping update our records.