

Please describe how students are identified for or assigned to ability group levels in each of the areas in which ability grouping is used. If objective tests are used as part of the process, please note which test is used.

Does your school provide curriculum guides for:

	YES	NO
English		
Mathematics		
Science		
All subjects		

What foreign languages are offered in your school?

Language

of
yrs offered

How many students were enrolled in a foreign language course this year?

How many computers are available in your school for instructional uses?

How many computers are assigned primarily to science instruction?

How many computers are assigned primarily to mathematics instruction?

Does your school organize a community service program in which students participate? If so, how many students participated in the program during the 1988-89 school year? (IF YOUR SCHOOL HAS NO PROGRAM, PLEASE ENTER '0'.)

of students

Which of the following extracurricular activities does your school offer?

- Science club
- Mathematics club
- Computer club
- JETS
- Other engineering/technology clubs

YES NO

Please describe how textbooks are selected in your school. What is the role (if any) of the state education agency, school district administrators, school level administrators, curriculum specialists or directors, classroom teachers, and parents?

A few questions about you...

What is your age?

How many years have you served as principal in this school?

How many years have you served as a principal in other schools?

How many years have you worked as a classroom teacher?

If you have taught, please list the subject(s) that you taught:

In what year did you earn your baccalaureate degree?

If you have a master's degree, in what year was that degree awarded?

In what field or subject:

If you have a doctorate, in what year was that degree awarded?

In what field or subject: